

Originally produced by The National Theatre

Dr. Seuss' **THE**  
**CAT IN**  
**THE HAT**



**Teaching Resources**

**EYFS & KS1**

**SAM BRADSHAW**

PRODUCTIONS

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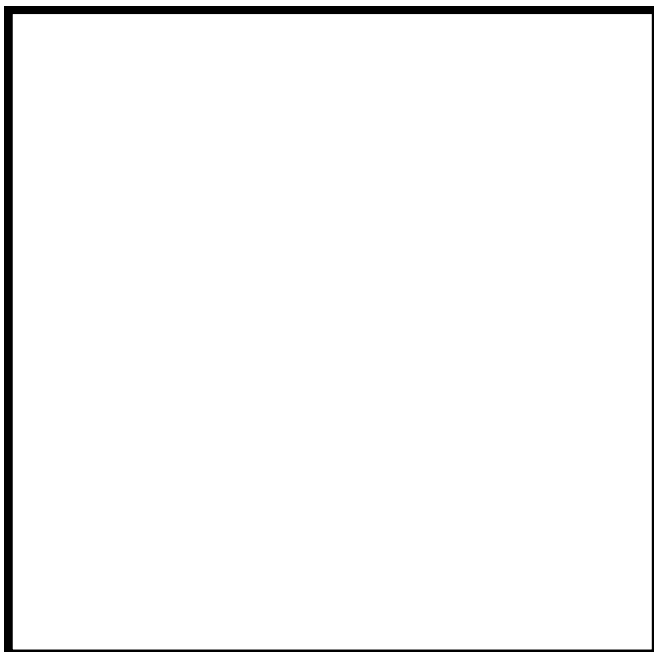
# A Story Full of Feelings

## EYFS: PSED

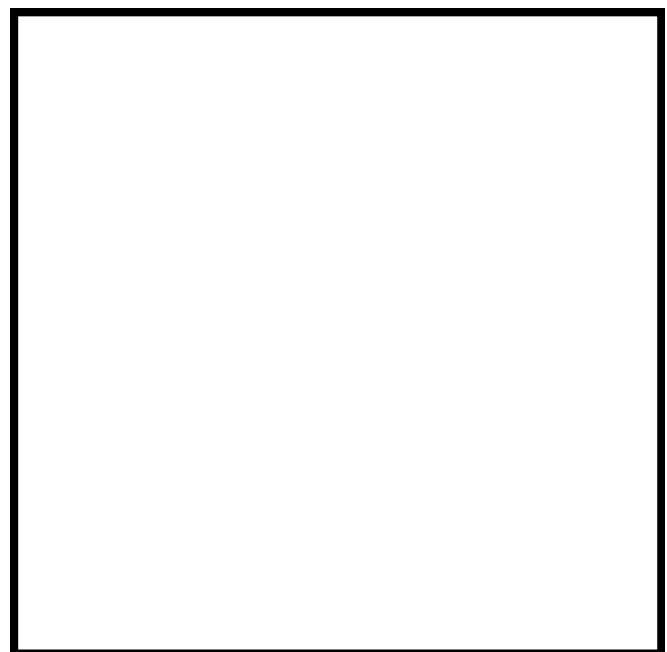
Here is a list of characters from The Cat in the Hat alongside what happens to them in the story. Discuss each character and story point with your class.

Draw a face to show how the character might be feeling. Discuss why they might be feeling this way.

Mother leaves them alone in the house



Comes into the house to play games



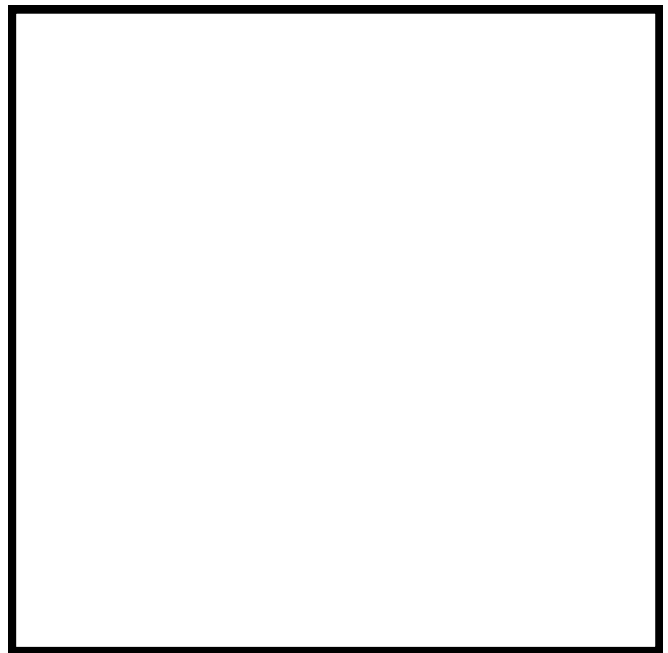
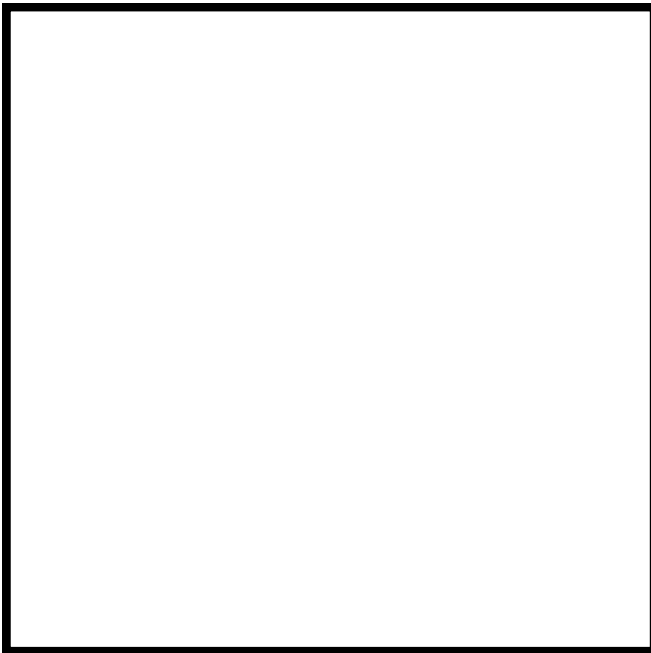
# A Story Full of Feelings

EYFS: PSED

Watches the cat make a mess



Run around making a mess



# Hat Studio

## EYFS: Expressive Arts & Design

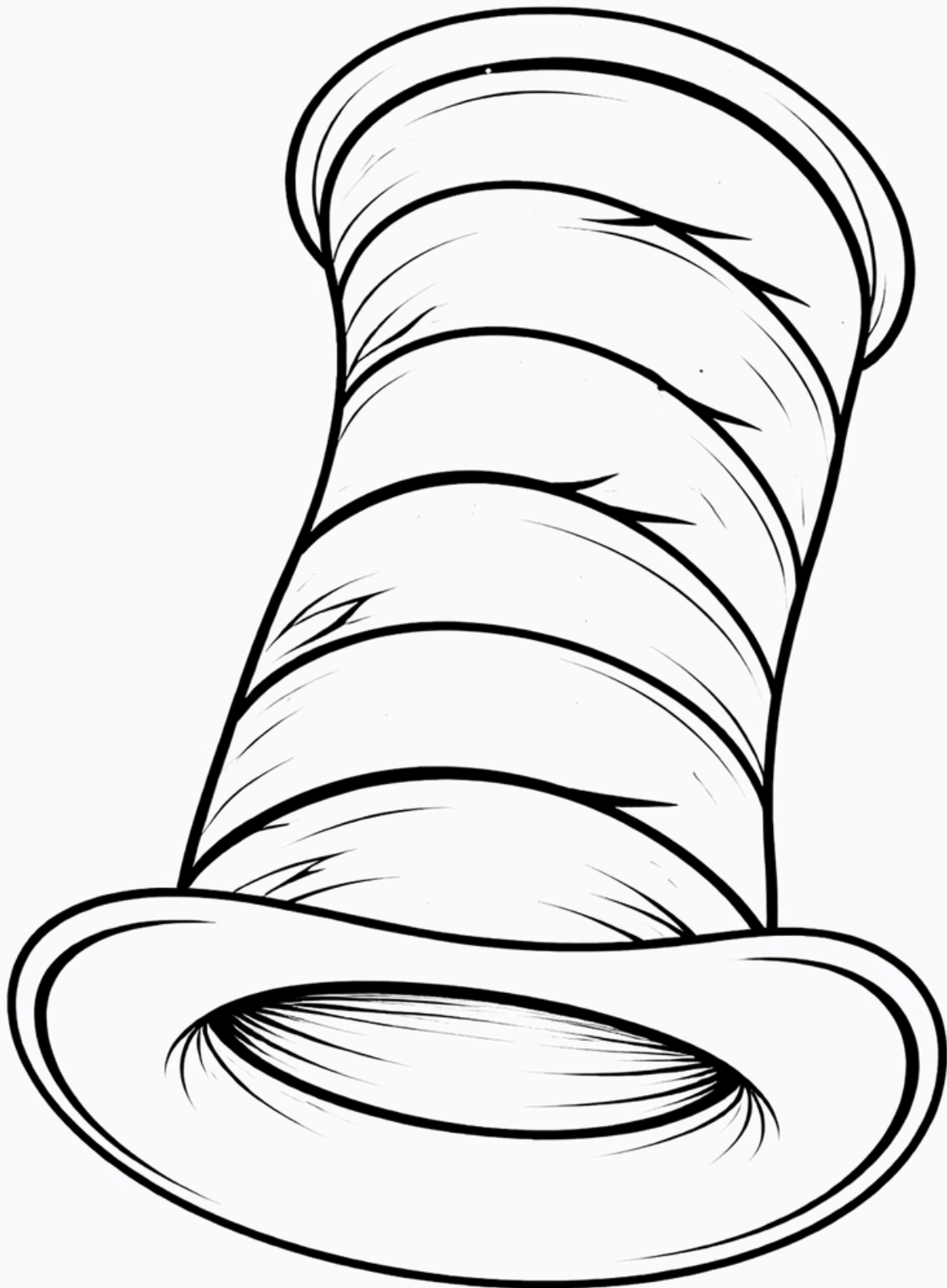
The Cat's hat has fallen off in all of the chaos! He needs you to make a new one. You can:

- EITHER decorate your own hat using the template on the next page
- OR make a stripe each for the Cat's new hat
- OR make individual new hats for the Cat using paper, playdough or collage



# Hat Studio

EYFS: Expressive Arts & Design



# Word Detective

## EYFS: Literacy

Using phonics and word knowledge, children have to complete three challenges to be a word detective.

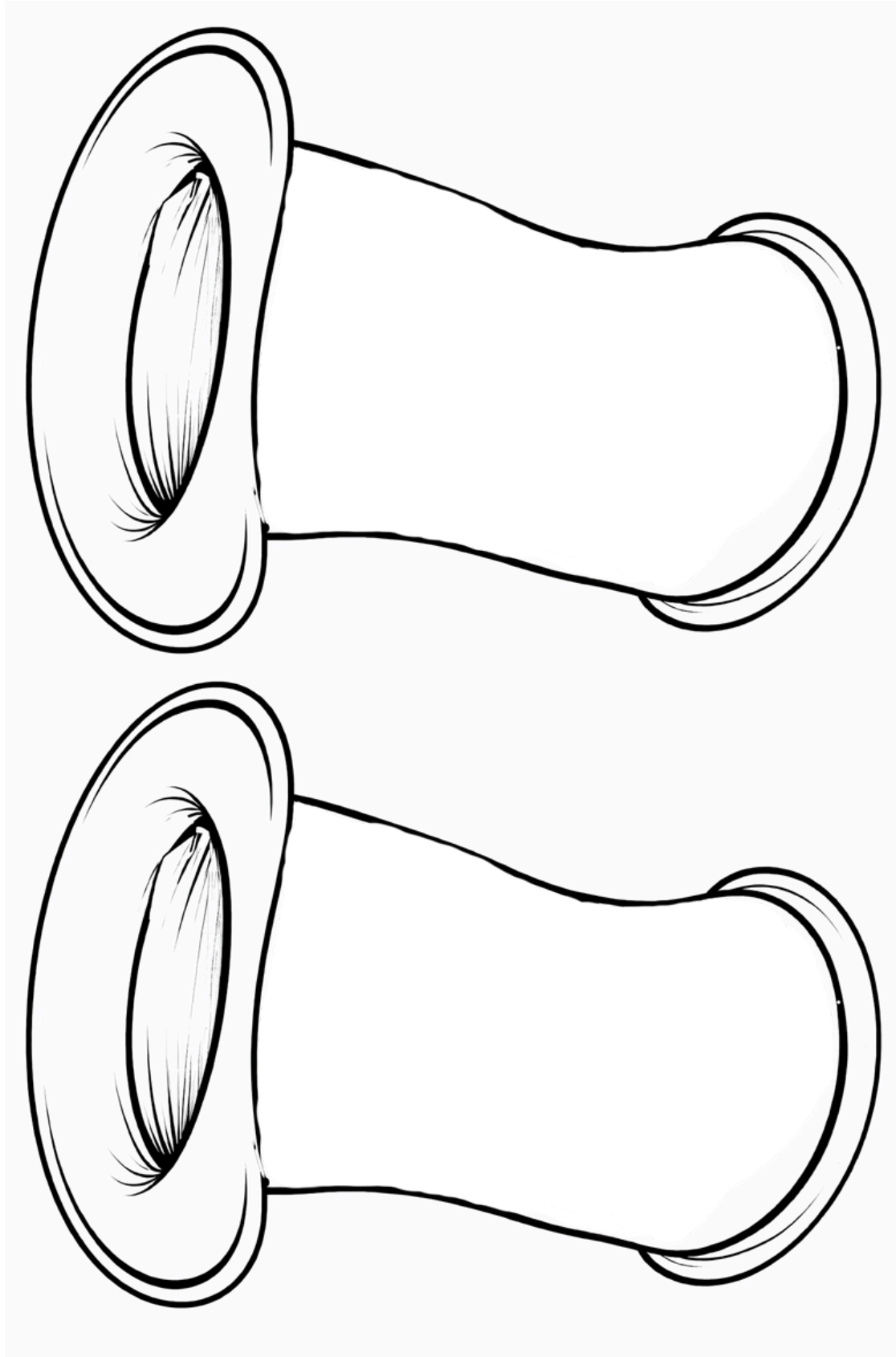
Here is a selection of words, both real words and Dr Seuss-style nonsense words.

Ask your class to sort them into the two Cat's hats below by either writing them or cutting and sticking them.

fep	jid	sun
teg	cat	vap
zuh	wush	fox
box	nup	ruh
fish	sog	
bim		hot
	red	

# Word Detective

EYFS: Literacy



# Word Detective

## EYFS: Literacy

Read the below from the The Cat in the Hat to the class. Choose a whole class action for when the children identify a rhyming pair.

<p>“Have no fear!” said the cat. “I will not let you fall. I will hold you up high While I stand on a ball. With a book in one hand! And a cup on my hat! But that is not ALL I can do!” Said the cat...</p>	<p>And our fish came down, too. He fell into a pot! He said, “Do I like this? Oh, no! I do not! This is not a good game,” Said our fish as he lit. “No, I do not like it, Not one little bit!”</p>
--	--

Here are some words for you to create your own silly rhymes. They can be real or nonsense words! Use your phonics to spell them.

fish	rake	pot
fox	play	wall

# Balancing Towers

## EYFS: Understanding the World

The Cat is a balancing pro! He is able to balance all sorts of objects on his hands, hat and tail.



Using blocks, see who can build the tallest but most stable towers.  
Sketch your tower idea first and then build as a group.

### Top tip

Think about your base (bottom) of the tower. Different shapes can change how stable your tower eventually becomes.

# Pattern Play

## EYFS: Maths

The Cat's hat has the following pattern: red, white, red, white. This is called an AB pattern.

If the Cat's hat was red, white, white, red, white, white, this would be an ABB pattern.

If the Cat's hat was red, white, blue, red white, blue, this would be an ABC pattern.



**Draw your own hats, in the boxes on the next page, and create different patterns, according to the instructions.**

# Pattern Play

## EYFS: Maths

<p><b>AB</b></p>	<p><b>ABB</b></p>
<p><b>ABC</b></p>	<p><b>AAB</b></p>
<p><b>AABB</b></p>	<p><b>Your own pattern!</b></p>

# Balance like the Cat

## EYFS: Physical Development

Balancing takes lots of skill and the Cat shows this by balancing objects on himself and moving around at the same time.

Using a piece of PE equipment, such as a cone or beanbag, balance it on your head or hand and then follow these instructions.

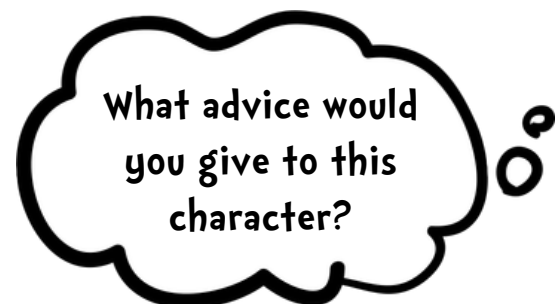
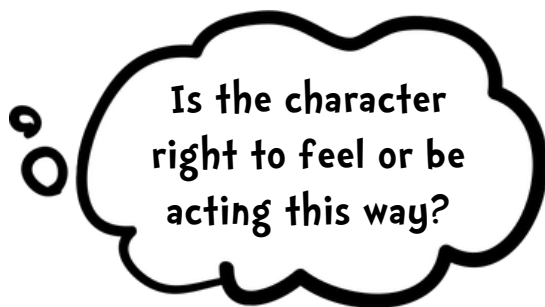
1. Walk around the room	2. Run around the room	3. Skip
4. Hop	5. Jump up and down on the spot	6. Pencil jump
7. Star jump	8. Slide shuffle	9. Squat

# Character Drama

## KS1: PSHE

Use the cards on the next page to explore the characters from The Cat in the Hat. Each one has an image and their role in the story.

1. In small groups, the children need to create freeze frames showing the emotion that the character might be feeling throughout the story.
2. Write this emotion on the character cards.
3. Then discuss in groups:



# Character Drama

KS1: PSHE

Mother leaves them alone in the house



Emotion description:

.....

.....

.....

Comes into the house to play games



Emotion description:

.....

.....

.....

Watches the cat make a mess



Emotion description:

.....

.....

.....

# Thing Maker

## KS1: Literacy

Here is a fact file of Thing 1/Thing 2.

Name	Thing 1 / Thing 2
	
Appearance description	Blue hair, red onesie with mittens
Mischief	Pictures fell off the wall, Mum's clothes
Special talent	Flying kites

Use the template on the next page to create your own mischievous character inspired by Thing 1 / Thing 2.

# Thing Maker

## KS1: Literacy

<b>Name</b>	
<b>Appearance description</b>	
<b>Mischief</b>	
<b>Special talent</b>	

# Seuss Studio

## KS1: Art & Design

Use the template on the next page, to write what you notice about how the characters look in these pictures?





# Seuss Studio

## KS1: Art & Design

### Character # 1

Colours:

.....

.....

Faces:

.....

.....

Bodies:

.....

.....

### Character # 2

Colours:

.....

.....

Faces:

.....

.....

Bodies:

.....

.....

# Seuss Studio

## KS1: Art & Design

Using Dr Seuss' style, create your own Dr Seuss character.

Character name	

# Hat Sizer

## KS1: Maths

The Cat has muddled up all of his hat collection! He needs your help to measure them so he can put them back in the right order.

Use a ruler or multilink to measure their heights. When you have finished, order them from shortest to tallest.

1.



2.



3.



4.



5.



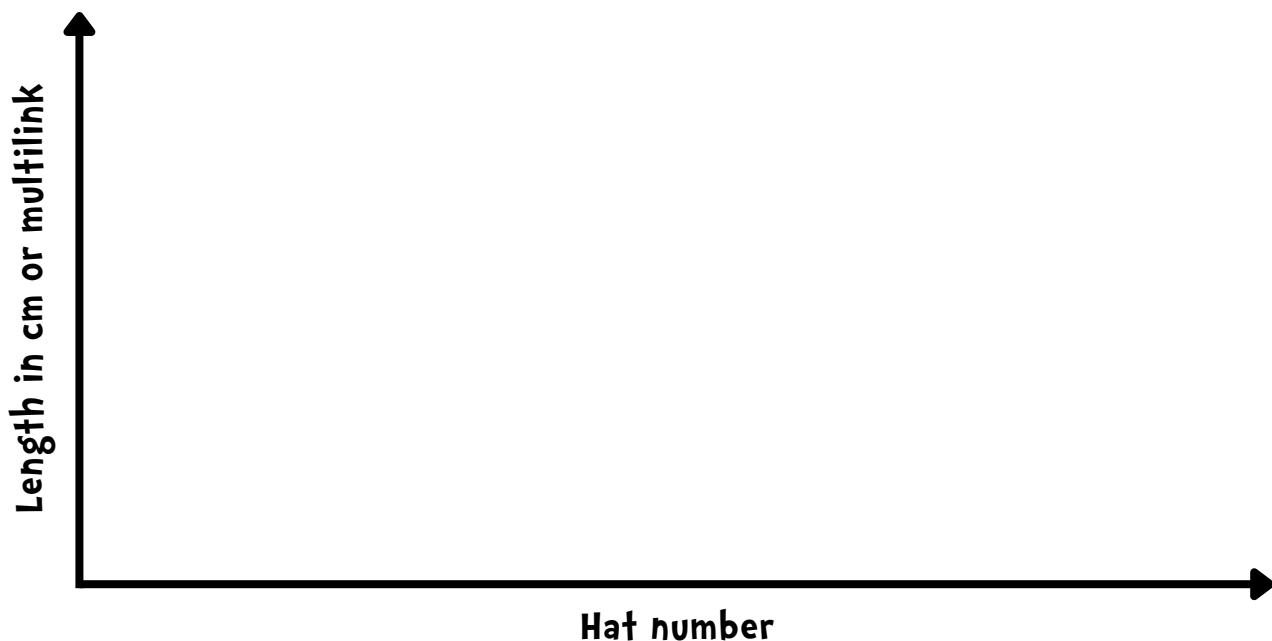
# Hat Sizer

## KS1: Maths

Input your hat data into a table.

Hat number	Height in cm or multilink
1	
2	
3	
4	
5	

Finished? Input your table data into a bar chart.



For more info on the full tour visit  
[sambradshawproductions.com/current-productions/the-cat-in-the-hat/](http://sambradshawproductions.com/current-productions/the-cat-in-the-hat/)

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